



Student's Feedback Form (Non-lab) – 2015-16

Sl.No		VER Y GO OD	GO OD	A V E R A G E	P O O R	VE R Y P O O R
1	How effective the University Course Content / Curriculum is?	23%	57%	20%	0%	0%
2	How suitable is the range of Core/Elective options offered?	13%	63%	19%	4%	2%
3	How the curriculum is covered by the teachers?	63%	29%	7%	2%	0%
4	How effective the lectures delivered by the teachers are?	57%	35%	6%	2%	0%
5	How do you rate the teachers' ability to communicate with students?	51%	35%	12%	2%	0%
6	How is the teachers' encouragement to participation the classroom programme?	29%	45%	22%	2%	2%
7	How innovative is the teaching-learning approaches/methods adopted by the teachers?	29%	55%	9%	7%	0%
8	How cooperative the teachers are for academic counseling & problem solving of the student?	29%	38%	20%	9%	4%
9	How student-friendly the teachers are?	42%	37%	15%	3%	2%
10	How effective the college examinations/test is?	29%	53%	10%	2%	7%
11	How effective and fair is the evaluation process in college test/ examinations?	19%	52%	24%	0%	5%
12	How do you rate the seminar / conference and workshop programme organized by the college?	18%	27%	36%	7%	11%
13	How beneficial the central library content (text book, reference books, journals, etc.) & internet facility are?	33%	22%	16%	22%	7%
14	How cooperative the library staffs are to the students?	9%	36%	22%	16%	16%
15	How accessible the computer and internet-cum-wifi facilities to the students are?	9%	11%	24%	22%	35%
16	How the facilities of the class room in your department are?	9%	40%	32%	15%	4%
17	How pollution-free and eco-friendly the environment of college campus is?	10%	35%	30%	17%	8%
18	How the Games and Sports facilities/opportunities provided to the students are?	5%	29%	41%	16%	9%
19	How the recreational and extracurricular activities offered by the college to the students are?	2%	27%	21%	14%	36%
20	How effective the health check-up and health awareness activities activities/programmes arranged/offered to the students are?	23%	33%	21%	14%	9%
21	How effective the training programme and soft skill development activities organized by college are?	7%	31%	20%	27%	15%
22	How available the students' free-ship, railway concession an bus concession are?	30%	44%	13%	9%	4%
23	How available the different scholarship schemes/ facilities to the students are?	28%	47%	8%	11%	6%
24	How cooperative the office staffs of the college to the students are?	26%	36%	11%	18%	8%
25	How is the canteen facility of the college?	16%	41%	22%	9%	12%
26	How is the drinking water facility in the college for the students?	7%	16%	11%	32%	35%
27	How sufficient and clean the students' toilets/lavatory/urinals of the college are?	21%	28%	12%	11%	28%



FEED BACK ANALYSIS

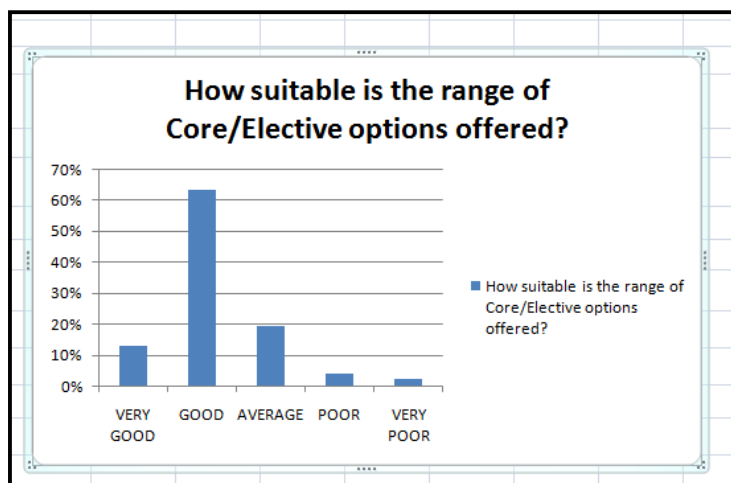
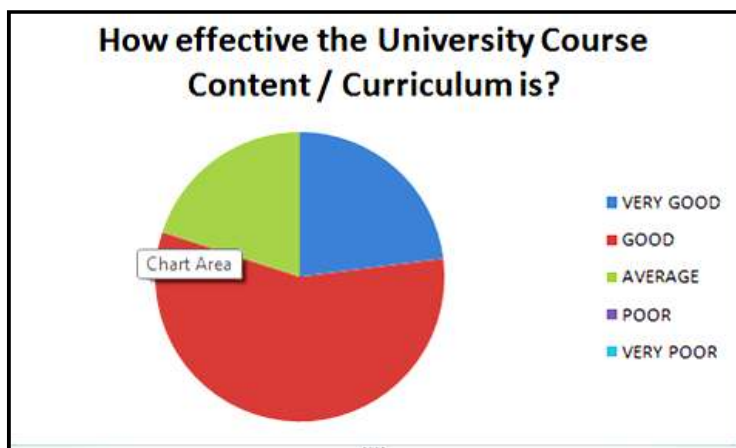
The term curriculum refers to the lessons and academic content taught in a college or in a specific course or program. In dictionaries, *curriculum* is often defined as the courses offered by an Institution. Depending on how broadly educators define or employ the term, curriculum typically refers to the knowledge and skills students are expected to learn, which includes the learning standards or learning objectives they are expected to meet; the units and lessons that teachers teach; the assignments and projects given to students; the books, materials, videos, presentations, and readings used in a course; and the tests, assessments, and other methods used to evaluate student learning. An individual teacher's curriculum, for example, would be the specific learning standards, lessons, assignments, and materials used to organize and teach a particular course. From this perspective the students' Feedback suggests that the Institute stands moderately good in over fifty percent occasions.

The core and elective options mostly depend on the University rules. For rural students it is always felt that more elective options need to be introduced. Though the Feedback suggests that the institute is quite well placed so far as the core-elective combinational courses are concerned.

As because the senior and junior faculty ratio is quite healthy in our Institute, the quality of lectures deserve special mention. The seniors contribute in the behavioural analysis of the students and the juniors contribute in dynamism and freshness of the present academic environment.

So far communication with the students are concerned, it is mostly to be dealt in Bengali and English, and there is an definite advantage in case of our Institute as the Faculties and the Students share almost the same socio-linguistic back ground.

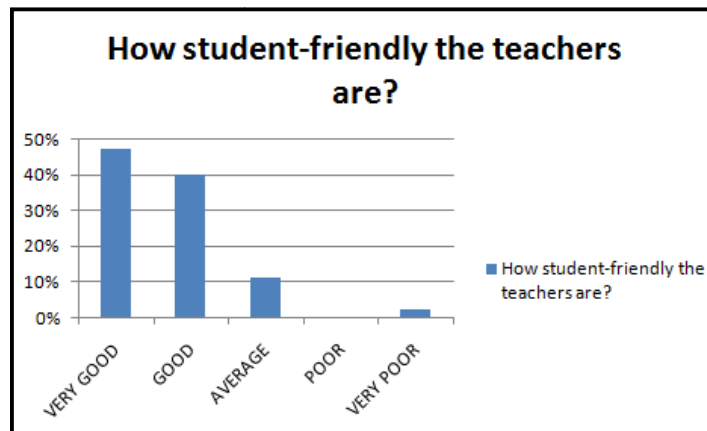
Teachers' role in the encouragement in participation of the classroom programs require certain boost in terms of attitude and presentability as the Institute needs an up-gradation to modern methodology and State-of-the Art apparatus and Gadgets.



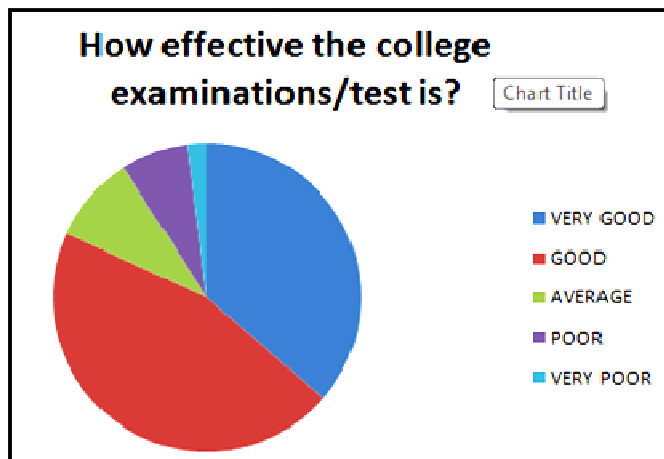


The teachers in our Institute are student-friendly but in the field of learning approaches and methodology, there is need of refurbish and the previous point of up-gradation to modern methodology stands. The scope of innovation is linear to the previous two causes but the authority has the attitude to the requisite upgrade

There is a healthy drive in improving the student friendly environment in the Institute, and for this annual social programs, recreational out of college excursions are periodically organised. And this policy shall definitely secure better feedbacks in years to come.



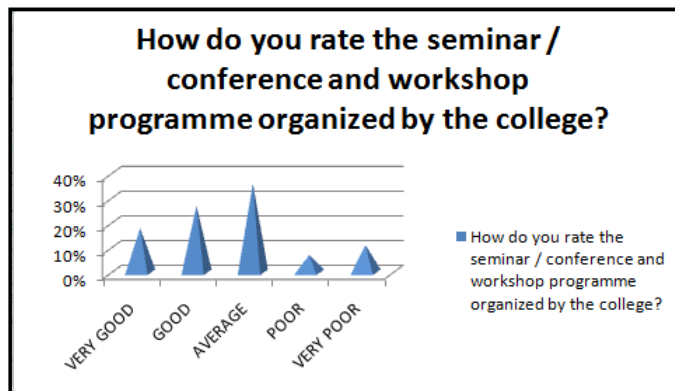
The students feedback regarding the college examination is quite healthy. The computerisation has enabled the Institution to take steps towards formation of question and answer data bank.



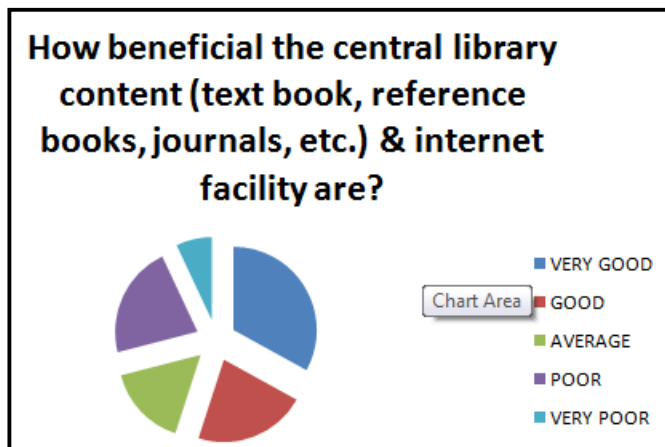
The fairness and effective methodology in examination is also being appreciated by the students. The students are gradually taught to deal with the process of applying them in an examination.

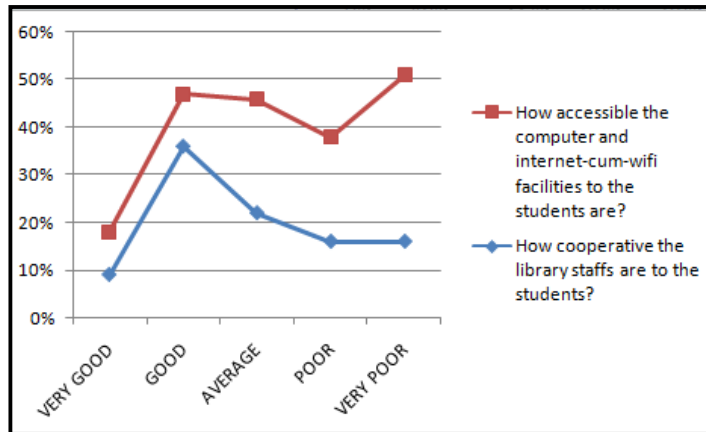


The students feel that the Institution should give more focus on organising seminar, conferences and workshops in larger scale and for this IQAC considers the introduction of an augmented initiative.

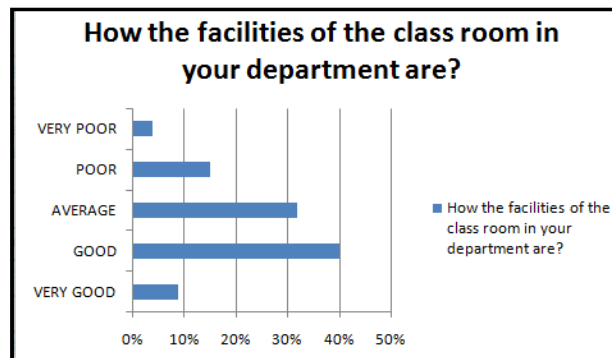


The students feedback on central library facility and internet facility has put IQAC & Administration in deciding the course of action for the future in most serious and constructive way. This includes Internet awareness program and enhancement of recommendation of teaching faculty to consult books available in Library. The co-operation to enhance the habit of E-Learning is also a part of future policy.

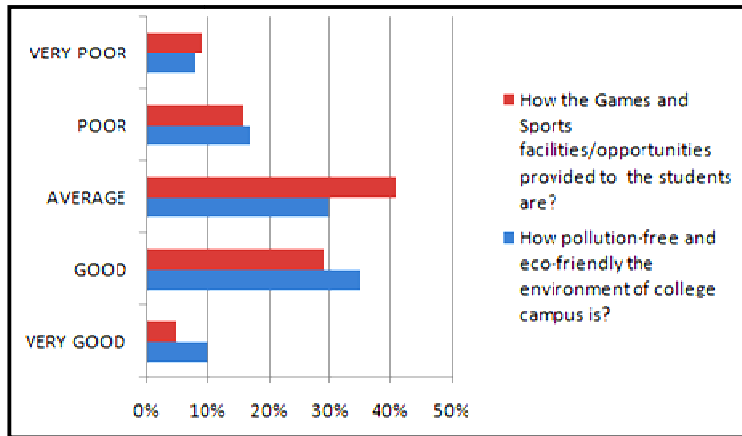




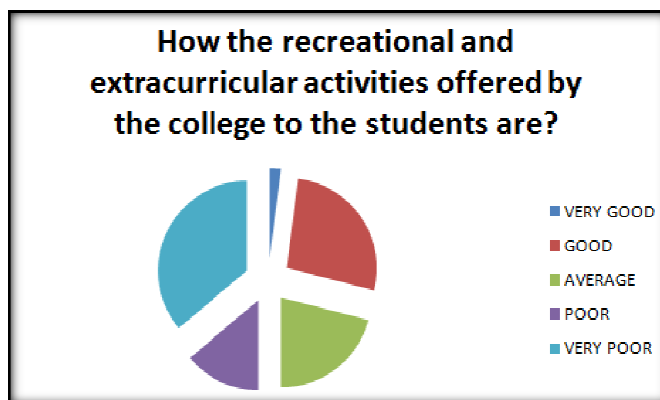
From the students' feedback received it appears that there is need of remarkable improvement in handling Library management system and professional training to both Teachers and Students for the understanding of E-Learning and library management practices.



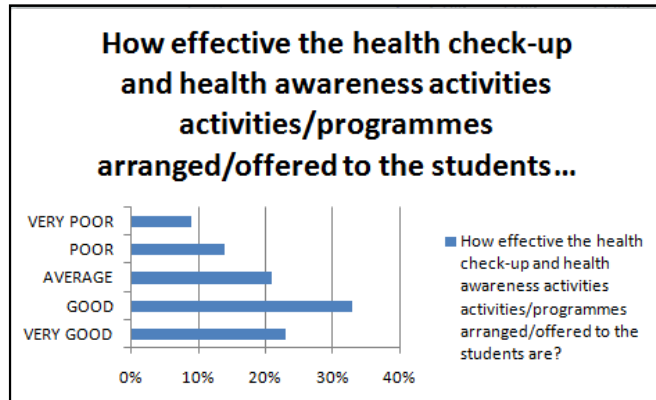
From the students' feedback received it appears that there is need of a refurbish in the facilities of the class rooms. The above helped to gain a contextual understanding of how various individual physical environment factors are thought to affect learning and wellbeing. A separate study was considered to be carried out with a sub-committee to actually survey and put forward the recommendations for renovation with an eye to more air, more light and more space.



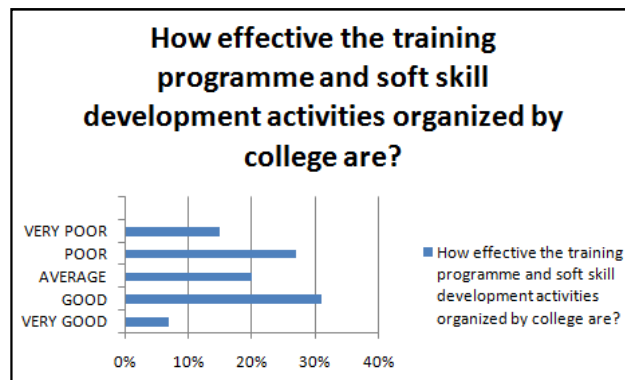
The two very topics " pollution-free and eco-friendly the environment of college campus"and"the Games and Sports facilities/opportunities provided to the students" are showing almost linear so far as feedbacks from the students are concerned. The students do expect much better eco friendly campus and for this action is initiated.



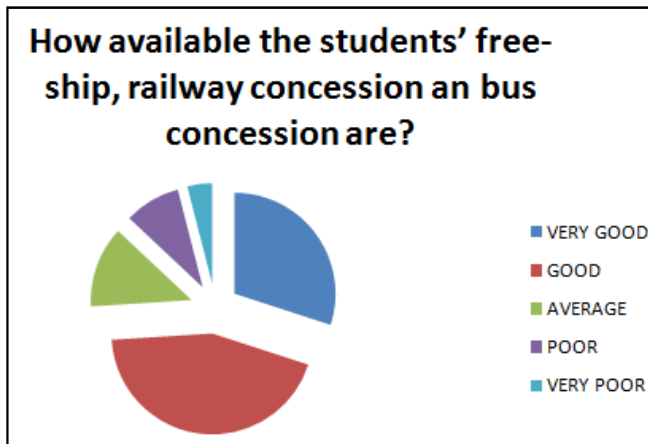
The students feedback on this point shows general satisfaction and the reasons are also plausible. There are series extracurricular activities performed in the institute with enthusiastic participation of the students. Such as Annual sports, Cultural festivals, puja of Goddess Saraswati etc.



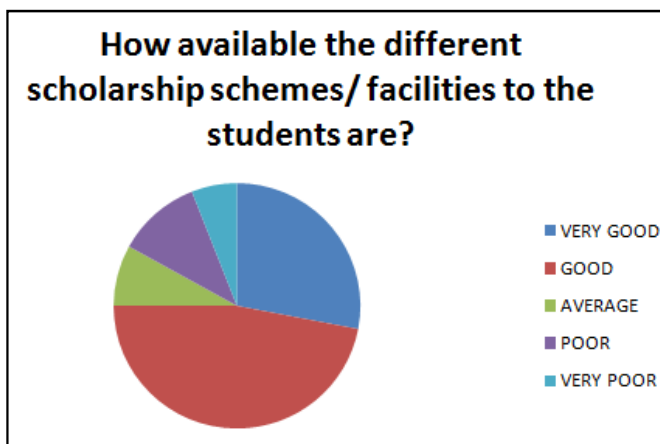
The students are active in health checkups and health awareness activities and they are happy about the initiative taken by the college administration in this regard. They have a notion that improvement in this initiative can be augmented. Thalassemia is a growing threat in our society. Transmitting Thalassemia by parents carrying thalassemia genes to their children is a horror for such parents. Thalassemia is a genetic blood disorder and is characterized by the abnormal production of haemoglobin in the blood. The *blood test* can determine the severity of the same. Accordingly, the most effective treatment is sought from the reliable hospitals. A camp in this regard got overwhelming support from the students. The need for more of such camps and blood-donation were suggested.



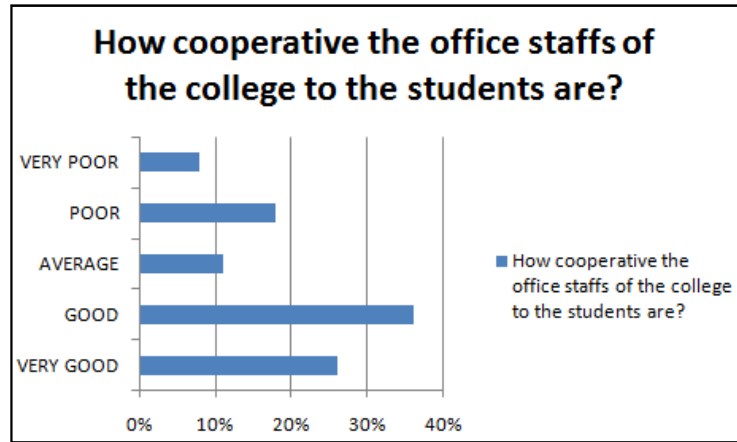
TCS organized a career counseling course in campus which was later followed up by an examination call in their Office at Kolkata resulted in employment of six students. The students want more such occasions to take place and most of them rate such efforts to be worth praising. Apart from this, a career counseling course was conducted by external faculties that got favorable response from the students.



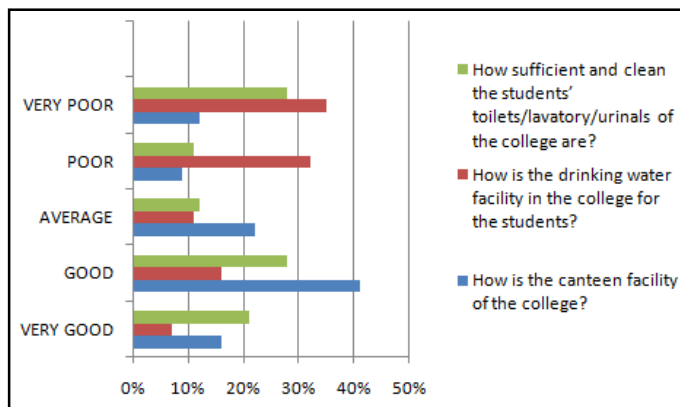
Many students of the college commute everyday by trains and buses to attend the college, thus the college issues train and bus concession forms on a regular basis. College office takes the responsibility of issuing forms to the students by checking the required documents. The college also gives financial support to the needy students by allowing concession on monthly fees. All these efforts to help the students are well acknowledged by the students and is reflected in the Feedback.



There are several Government scholarships and schemes available for the students. The college takes up these opportunities for the benefit of the students and does the needful. Kanyashree prakalpo, scholarship for SC/ST students are two major schemes for the students in addition to the Minority scholarship. It appears from the Feedback that the students are satisfied with the initiative taken by the college in this regard.



Students reveal through their Feedback that the cooperation of office staff is overall good though more than 25% are of opposite opinion. The cause of dissatisfaction should be looked into with care as the cooperation of staff with the students is crucial at every phase of college tenure starting from admission to registration, form fill-up and several other occasions.



Regarding canteen facility and drinking water facility the students’ opinion is much worse than satisfactory. Students also reveal dissatisfaction for cleanliness of the toilets and regarding insufficient number of toilets for the students. This Feedback is not surprising as the college authority is also aware of the problems and has taken actions to bridge the gap. A new construction of boys’ toilet is complete and inactive Water Purifiers are taken care of. Regarding canteen facility the college authority is trying to improve the quality of food and the service also.